



Name: Denise Ruzsala

Security Portal Log Out

Abner Gibbs - 2011 Accountability Data

District:	Westfield (03250000)
School:	Abner Gibbs (03250020)
Accountability & Assistance Level:	Level 1
School Title I Status:	Title I School (SW)
NCLB School Choice Required:	Yes
Supplemental Educational Services Required:	Yes

2011 Adequate Yearly Progress (AYP) Data - Summary

Summary Data | [Detailed Data](#)

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 2 - Subgroups	On Target
MATHEMATICS	Improvement Year 1	No Change

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2011
	Met Target	Actual	Met Target (95.1)	Actual	Met Target	Change from 2010	Met Target	Actual	
ENGLISH LANGUAGE ARTS									
Did at least 95% of students participate in MCAS?			Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
Aggregate	Yes	100	No	84.1	Yes	5.1	Yes	95.2	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	78.2	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	84.5	Yes	6.5	Yes	95.2	Yes
MATHEMATICS									
Met Target			Met Target (92.2)		Met Target		Met Target		
Actual			Actual		Change from 2010		Actual		
Aggregate	Yes	100	No	72.7	No	-0.6	Yes	95.2	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	70.5	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-

Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	71.1	No	-2.8	Yes	95.2	No

Adequate Yearly Progress History										NCLB Accountability Status
		2004	2005	2006	2007	2008	2009	2010	2011	
ELA	Aggregate	No	Yes	Yes	Yes	No	Yes	No	Yes	Improvement Year 2 - Subgroups
	All Subgroups	No	Yes	Yes	No	No	Yes	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Improvement Year 1
	All Subgroups	-	-	-	Yes	Yes	Yes	No	No	

 [2011 Glossary of AYP Reporting Terms \(pop-up window\)](#)

 [2011 AYP Explanatory Materials](#)

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