



Name: Denise Ruzsala

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## Highland - 2011 Accountability Data

**District:** Westfield (03250000)  
**School:** Highland (03250025)  
**Accountability & Assistance Level:** Level 2  
**School Title I Status:** Title I School (SW)  
**NCLB School Choice Required:** Yes  
**Supplemental Educational Services Required:** Yes

## 2011 Adequate Yearly Progress (AYP) Data - Summary

Summary Data | [Detailed Data](#)

	<a href="#">NCLB Accountability Status</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Restructuring Year 2	No Change
<b>MATHEMATICS</b>	Restructuring Year 1	On Target

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2011
	Met Target	Actual	Met Target (95.1)	Actual	Met Target	Change from 2010	Met Target	Actual	
<b>ENGLISH LANGUAGE ARTS</b>									
Did at least 95% of students participate in MCAS?			Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
<b>Aggregate</b>	Yes	100	No	81.6	No	0.4	Yes	96.2	No
<b>Lim. English Prof.</b>	Yes	100	No	63.0	No	2.8	Yes	94.8	No
<b>Special Education</b>	Yes	100	No	54.9	No	4.4	Yes	95.2	No
<b>Low Income</b>	Yes	100	No	71.8	No	0.8	Yes	95.2	No
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	65.4	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	No	83.1	No	-1.0	Yes	96.5	No
<b>MATHEMATICS</b>									
Met Target			Met Target (92.2)		Met Target		Met Target		
<b>Aggregate</b>	Yes	99	No	79.2	Yes	9.2	Yes	96.2	Yes
<b>Lim. English Prof.</b>	Yes	100	No	72.1	Yes	17.0	Yes	94.8	Yes
<b>Special Education</b>	Yes	98	No	53.5	Yes	17.5	Yes	95.2	Yes
<b>Low Income</b>	Yes	99	No	73.8	Yes	13.2	Yes	95.2	Yes
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	59.0	-	-	-	-	-

<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	99	No	81.9	Yes	8.9	Yes	96.5	Yes

Adequate Yearly Progress History										NCLB Accountability Status
		2004	2005	2006	2007	2008	2009	2010	2011	
<b>ELA</b>	<b>Aggregate</b>	Yes	No	No	Yes	No	No	Yes	No	Restructuring Year 2
	<b>All Subgroups</b>	Yes	No	No	Yes	No	No	No	No	
<b>MATH</b>	<b>Aggregate</b>	Yes	No	No	Yes	No	No	No	Yes	Restructuring Year 1
	<b>All Subgroups</b>	Yes	No	No	Yes	No	No	No	Yes	

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