WESTFIELD PUBLIC SCHOOL DISTRICT

INDIVIDUAL STUDENT SUCCESS PLAN

Westfield Public Schools believes that every student should have the opportunity to learn the skills and knowledge needed to meet state performance standards. This plan describes the needs of a student who has scored at the warning/failing level on the English Language Arts, Mathematics, and/or Science/Technology MCAS. The Student Success Plan is intended to describe, focus and communicate the instruction and supports for the students in order to provide a coordinated strategy to help raise academic performance over time.

I. Identifying Information: **Student Name** _____ **SASID#** _____

LASID# _____

Initial Plan Date _____ **Discontinuation Date** _____

II. Communications: ISSP must be sent home each year with the final report card.

Date/Year	Who was contacted?	How?	Anecdotal Note	Initials

III. Progress Reports

		Reading/LA				Math				Science				History/SS			
Year	**Grade**	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4

IV. Assessment Information

		MCAS				BENCHMARKS		√ indicates services provided			
Year	**Grade**	**RLA**	**MATH**	**SCIENCE**	**HISTORY/SS**	**RLA**	**MATH**	**IEP**	**504**	**SEI**	**TITLE I**

V. Analysis of assessment information: Target Areas

MCAS		**Year**	**Grade**	**Year**	**Grade**	**Year**	**Grade**	**Year**	**Grade**	**Year**	**Grade**	**Year**	**Grade**	**Year**	**Grade**	**Year**	**Grade**	**Year**	**Grade**	**Year**	**Grade**
RLA	Language																				
	Reading & Literature																				
Composition	Topic Development																				
	Writing Conventions																				
Math	Number Sense																				
	Patterns, Relations, Functions																				
	Geometry & Measurement																				
	Statistics & Probability																				
Science	Earth																				
	Life																				
	Physical																				
	Technology/Engineering																				
History/SS	US History																				
	Civic & Government																				
	Economics																				
	Ancient Civilizations																				
	Geography																				

VI. Strategies for Addressing Areas of Concern

Year	**Grade**	**Programs/Courses Recommended**	**Accepted/ Declined**	**Beginning Date**	**Ending Date**	**Attendance**	**Comments**

*** (R) indicates Grade 10 retest**