Westfield Public Schools – Southampton Road School
Strategy for Continuous Improvement 2018-2021

Vision
Westfield Public Schools collaborates with our community to provide rigorous, inclusive educational experiences that promote academic, emotional, and social growth to become lifelong learners, and to empower students with knowledge and skills for future success in college and career.

Theory of Action
If we design and implement a rigorous instructional program aligned with staff development, then our students will achieve a high level of success as evidenced by multiple measures.

Strategic Objectives		
Students and staff have a safe and nurturing learning environment.	Student learning is meaningful in today's world and prepares students for the future.	Students and staff have high quality, rigorous learning experiences.

District Strategic Initiatives		
Provide students with opportunities that support social / emotional development	**Develop learning experiences that engage students in higher levels of thinking**	**Provide staff with relevant and rigorous professional development aligned to district objectives**
Expand implementation of Positive Behavior Interventions and Support	Design learning experiences based on the higher levels of DOK and / or Bloom's Taxonomy	Collaborate with strategic partners to provide expert professional development to staff
Increase use of mindfulness and self-care practices	Incorporate project-based learning to achieve curriculum objectives focused on authentic, real world work	Give staff a voice and choice in high quality professional development experiences
Align and incorporate pro-social curricula (communication, social skills, problem solving)	Expand offerings at all levels focused on authentic, real world work	Provide continuous training to teaching staff and district administrators in the Daggett System for Effective Instruction
Foster positive relationships between staff and students	**Increase opportunities for students to become self-directed learners**	**Expand college and career opportunities for all levels**
Model relationship-building strategies with staff.	Create a culture in all schools that supports and fosters personalized learning	Strengthen community partnerships with agencies, businesses, and colleges
Strengthen student / teacher relationships	Give all students a voice and a choice in their educational offerings	Connect academic offerings to college and career pathways
Increase two-way school / family communication	Promote a growth mindset so that students persevere in their learning and develop a belief	Increase opportunities for students to graduate with college credits

	in effort leading to achievement	
Create physical spaces that enhance learning	Design learning experiences driven by student collaboration and allowing students to learn anytime and anywhere	**Embed technology into student learning**
Design classrooms that promote student learning through collaboration		Monitor ongoing implementation of the district's three year technology plan
Enhance safety policies and procedures		Transition to mobile and real-time learning experiences for students
		Provide equitable technological capabilities across the district

Southampton Road School Strategic Initiatives		
Provide students with opportunities that support social / emotional development	**Develop learning experiences that engage students in higher levels of thinking**	**Provide staff with relevant and rigorous professional development aligned to district objectives**
Expand implementation of Positive Behavior Interventions and Support to include Tier III	Foster cross-curricular, higher levels of thinking through rigor.	Provide Professional Development that encourages our staff to challenge themselves.
Increase use of mindfulness to include weekly yoga session for staff.	Incorporate project-based learning that is cross-curricular and focused on authentic, real world work.	Provide Professional Development that is chosen by our staff based on their need.
Provide students with modeling and experience to develop social/emotional skills.	**Increase opportunities for students to become self-directed learners**	Introduce and incorporate components of the Daggett System for Effective Instruction.
Foster positive relationships between staff and students	Design experiences that foster independence and creativity through student agency.	**Expand college and career opportunities for all levels**
Provide staff with time to build relationships with students through educational games and STEAM projects and to glean their mode of learning.	Use data, with students, that promotes a growth mindset so that students have an invested outcome to their progress.	Continue to promote college and career opportunities through parent and family interactions.
Build early positive teacher/student relationships that will foster a nurturing learning environment.	Design learning experiences driven by student collaboration and interest.	Create opportunities for students to acquire social life skills.
Provide bi-weekly parent letters for clear home/school communication.		**Embed technology into student learning**
Create physical spaces that enhance learning		Transition grade two students from iPads to Chromebooks in preparation for MCAS
Enhance learning by creating spaces that are supportive of student needs.		Enhance student and teacher opportunities to utilize technology across the content area.
Improve routines and procedures for general		

safety of building.		