



Student: _____

Teacher: _____

Social/Learning Indicators

- 1** Student consistently demonstrates this skill.
- 2** Student demonstrates this skill most of the time.
- 3** Student demonstrates this skill some of the time.
- 4** Student requires on-going support to demonstrate this skill.

Academic Performance Indicators

- M** Consistently and independently demonstrates mastery in the grade level standard.
- P** Progressing toward consistent and independent mastery in the grade level standard.
- S** Some progress toward mastery in the grade level standard.
- N** Not yet demonstrating progress toward mastery in the grade level standard.
- I** Standard not addressed at this time.

SOCIAL SKILLS

Personal Development/Classroom and Community Skills

	1	2	3
Accepts responsibility for choices and behaviors			
Adjusts to transitions and changes in routines			
Demonstrates appropriate interactions with others			
Follows classroom routines			
Regulates behavior in structured settings			
Regulates behavior in unstructured settings			
Takes care of materials and belongings			

LEARNING SKILLS

Approaches to Learning

	1	2	3
Engages actively in learning			
Follows directions			
Listens attentively			
Perseveres in challenging situations			
Seeks help when needed			
Stays on task			
Takes learning risks			
Uses time constructively			

ENGLISH LANGUAGE ARTS AND LITERACY

Reading Literature and Informational Text

	1	2	3
Identifies main idea and key details of a text			
Identifies reasons an author gives to support points in a text			
Demonstrates an understanding of story structure			
Reads and comprehends a variety of genres			
Reads first grade texts with purpose and understanding			

Foundational Skills

Demonstrates understanding of the organization and basic features of print			
Demonstrates an understanding of spoken word, syllables, and sounds			
Reads common high-frequency words			
Applies first grade phonics and word analysis skills			
Reads with sufficient accuracy and fluency to support comprehension			

Writing

Writes opinion pieces including topic, opinion, reason and closure			
Writes informative texts including topic, facts, and closure			
Writes narratives with sequenced events, details, words to signal event order, and closure			

Speaking and Listening

Participates in discussions by listening actively and contributing knowledge and ideas			
Asks and answers questions to seek help, get information, or deepen understanding			
Demonstrates understanding of a text read aloud or information presented orally			
Describes people, places, things, and events with relevant details			
Produces complete sentences when appropriate to task and situation			

ENGLISH LANGUAGE ARTS (cont.)

Language	1	2	3
Demonstrates conventions of standard English grammar when writing or speaking			
Writes legibly forming upper and lower case letters accurately			
Demonstrates command of capitalization, punctuation and spelling in writing			
Spells high frequency and phonetic words correctly			
Approximates the spelling of unfamiliar words in writing using phonemic awareness skills			
Applies new vocabulary words and phrases			

MATHEMATICS PRACTICE STANDARDS

	1	2	3
Makes sense of problems and perseveres in solving them			
Reasons and explains			
Critiques reasoning of others			
Uses appropriate tools			
Attends to precision			
Sees structure and generalizes			

CONTENT STANDARDS

Operations and Algebraic Thinking	1	2	3
Represents and solves word problems involving addition within 20 using objects, drawings and equations			
Represents and solves word problems involving subtraction within 20 using objects, drawings and equations			
Demonstrates an understanding of the relationship between addition and subtraction			
Demonstrates fluency with addition and subtraction facts within 10			
Uses strategies to add and subtract within 20			
Writes, understands and solves addition and subtraction equations			

Numbers and Operations in Base Ten

Reads, writes, and compares numbers to 120			
Demonstrates an understanding of place value with tens and ones			
Uses place value understanding and properties of operations to add within 100 (2-digit + 1-digit, 2-digit + multiple of ten)			

MATHEMATICS (cont.)

Numbers and Operations in Base Ten	1	2	3
Uses place value understanding and properties of operations to subtract multiples of ten from multiples of ten within 100			
Mentally adds and subtracts 10 to a given number			

Measurement and Data

Demonstrates an understanding of linear measurement and compares lengths			
Tells and writes time from analog and digital clocks to the hour and half hour			
Represents and interprets data within 3 categories			
Identifies and compares the value of U.S. coins using the appropriate notation			

Geometry

Identifies, analyzes and composes two- and three-dimensional shapes			
Identifies and represents $\frac{1}{2}$ as two equal parts of the whole and $\frac{1}{4}$ as four equal parts of the whole			

SCIENCE

Earth and Space Sciences	1	2	3
Uses observations of the sun, moon and stars to describe how they appear to move			
Uses data to identify relationships among seasonal patterns of change			

Life Science

Observes and describes characteristics of plant and animal life cycles			
Compares the effect of parent and offspring behavior on survival			
Identifies similarities and differences among plants and animals of the same kind			

Physical Sciences

Demonstrates the relationship between vibrating materials and sound			
Describes how light interacts with different materials			
Designs and builds a device that uses light or sound to send a signal			

Technology/Engineering

Applies the principles of the engineering design process to solve a problem			
Develops a plan to demonstrate multiple solutions to a design problem			

SOCIAL STUDIES

Civics and Government

1 2 3

Describes differences in rural, suburban and urban communities			
Identifies and describes the roles and responsibilities of people in a community			
Demonstrates the relationship between community needs and community services			

Geography

Compares graphic representations of the earth			
Identifies own street address, town, state and country			

SOCIAL SCIENCE (cont.)

History and Culture

1 2 3

Demonstrates an understanding of cultural differences			
Identifies the accomplishments of prominent United State historical figures			

ATTENDANCE

1 2 3 Total

Absent				0
Tardy				0
Dismissed				0

Term 1 Classroom Comment

Term 2 Classroom Comment

Term 3 Classroom Comment

Terry Testing is recommended for placement in _____ for next school year.

Teacher Signature _____ Principal Signature _____ Date _____

