



Student: _____

Teacher: _____

Social/Learning Indicators

- 1 Student consistently demonstrates this skill.
- 2 Student demonstrates this skill most of the time.
- 3 Student demonstrates this skill some of the time.
- 4 Student requires on-going support to demonstrate this skill.

Academic Performance Indicators

- M Consistently and independently demonstrates mastery in the grade level standard.
- P Progressing toward consistent and independent mastery in the grade level standard.
- S Some progress toward mastery in the grade level standard.
- N Not yet demonstrating progress toward mastery in the grade level standard.
- I Standard not addressed at this time.

ENGLISH LANGUAGE ARTS AND LITERACY

Reading Literature and Informational Text

	1	2	3
Reads common high-frequency words			
Asks and answers questions to demonstrate understanding of key details in a text			
Demonstrates an understanding of story structures			
Knows and uses various text features to locate key information in text			
Demonstrates an understanding of various points of view			
Reads and comprehends a variety of genres			
Reads second grade texts with purpose and understanding			

Foundational Skills

Applies second grade phonics and word analysis skills			
Reads with sufficient accuracy and fluency to support comprehension			

Writing

Writes opinion pieces with a topic, opinion, support the opinion, use linking words and provide a conclusion			
Writes informative texts with a topic, facts to develop the topic, and a conclusion			
Writes narratives with an event, details, words that signal event order, and closure			
Writes stories or poems with dialogue			
Strengthens writing as needed by revising and editing			
Participates in shared research and writing			

Speaking and Listening

Engages in a range of discussions			
Asks and answers questions to seek help, get information, or deepen understanding			
Tells a story or recounts an experience with facts and descriptive details			
Produces complete sentences when appropriate to task and situation			

SOCIAL SKILLS

Personal Development/Classroom and Community Skills

	1	2	3
Accepts responsibility for choices and behaviors			
Adjusts to transitions and changes in routines			
Demonstrates appropriate interactions with others			
Follows classroom routines			
Regulates behavior in structured settings			
Regulates behavior in unstructured settings			
Takes care of materials and belongings			

LEARNING SKILLS

Approaches to Learning

	1	2	3
Engages actively in learning			
Follows directions			
Listens attentively			
Perseveres in challenging situations			
Seeks help when needed			
Stays on task			
Takes learning risks			
Uses time constructively			

ENGLISH LANGUAGE ARTS (cont.)

Language	1	2	3
Uses knowledge of English and its conventions when writing, speaking, reading			
Determines the meaning of unknown and multiple-meaning words			
Uses vocabulary words and phrases acquired through conversations, reading and being read to, and responding to texts			

MATHEMATICS

PRACTICE STANDARDS	1	2	3
Makes sense of problems and perseveres in solving them			
Reasons and explains			
Critiques reasoning of others			
Uses appropriate tools			
Attends to precision			
Sees structure and generalizes			

CONTENT STANDARDS

Operations and Algebraic Thinking	1	2	3
Represents and solves word problems involving addition within 100 using drawings and equations			
Demonstrates fluency with addition and subtraction within 20			
Understands odd and even numbers			

Numbers and Operations in Base Ten

Reads, writes, and compares numbers to 1000			
Counts within 1000 by 5s, 10s and 100s			
Demonstrates an understanding of place value within 1000			
Mentally adds or subtracts 10 or 100			
Uses place value understanding and properties of operations to add numbers within 100			
Uses place value understanding and properties of operations to subtract numbers within 100			

Measurement and Data

Measures, estimates and compares lengths in standard units			
Tells and writes time from analog and digital clocks to the nearest five minutes			
Solves word problems involving money (dollar bills, coins)			
Represents and interprets data using picture graphs and bar graphs			

MATHEMATICS (cont.)

Geometry	1	2	3
Analyzes, compares, and classifies two-dimensional shapes			
Partitions shapes into parts with equal areas and expresses the area of each part as a fraction.			

SCIENCE

Earth and Space Sciences	1	2	3
Compares solutions to prevent weather from changing landforms			
Maps shapes and types of land and water in an area			
Uses examples to explain water sources and states of matter			
Observes how wind and water move Earth materials and change landforms			

Life Sciences

Compares the needs of living things across habitats			
Uses text and media to compare living things within and across geographic areas			

Physical Sciences

Describes and classifies materials by observable properties			
Determine materials for an intended purpose through testing and analyzing data			
Analyzes evidence to determine changes in materials through physical manipulation			
Constructs an argument on the result and reversibility when heating or cooling materials			
Designs an experiment to determine effects of friction on temperature and speed of objects			

Technology/Engineering

Analyzes data to solve design problems			
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SOCIAL STUDIES

Civics and Government	1	2	3
Understands that people and communities create structures, rules and ideas to solve problems			
Understands the role of producers and consumers in a community			

Geography

Describe the characteristics that define basic geographic and political features of the earth			
Identifies the oceans, continents and major landforms on a map or globe			

SOCIAL SCIENCE (cont.)

History and Culture

	1	2	3
Creates and interprets timelines			
Describes and compares how people influence history			
Describes traditions or customs from other cultures that are found in America today			

ATTENDANCE

	1	2	3	Total
Absent				0
Tardy				0
Dismissed				0

Term 1 Classroom Comment

Term 2 Classroom Comment

Term 3 Classroom Comment

Terry Testing is recommended for placement in _____ for next school year.

Teacher Signature _____ Principal Signature _____ Date _____

