



Student: _____

Teacher: _____

Social/Learning Indicators

- 1** Student consistently demonstrates this skill.
- 2** Student demonstrates this skill most of the time.
- 3** Student demonstrates this skill some of the time.
- 4** Student requires on-going support to demonstrate this skill.

Academic Performance Indicators

- M** Consistently and independently demonstrates mastery in the grade level standard.
- P** Progressing toward consistent and independent mastery in the grade level standard.
- S** Some progress toward mastery in the grade level standard.
- N** Not yet demonstrating progress toward mastery in the grade level standard.
- /** Standard not addressed at this time.

ENGLISH LANGUAGE ARTS AND LITERACY

Reading Literature and Informational Text 1 2 3

Demonstrates an understanding of story structures	/		
Determines main idea of a text; citing and summarizing important ideas and details	S		
Knows and uses text features and search tools to locate key information	S		
Distinguishes personal point of view from author, narrator or characters	/		
Reads and comprehends a variety of genres	S		
Reads third grade texts with purpose and understanding	S		

Foundational Skills

Applies third grade phonics and word analysis skills			
Reads with sufficient accuracy and fluency to support comprehension			

Writing

Writes opinion pieces supporting a point of view with relevant reasons			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Writes narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences			
Develops and strengthens writing as needed by planning, revising, and editing			
Conducts short research projects about a topic			
Gathers information, takes notes, and sorts information			
Writes routinely over extended time frames appropriate to task and audience			

Speaking and Listening

Engages effectively in a range of discussions			
Asks and answers questions to seek help, get information, or deepen understanding			
Reports on a topic or text with facts and descriptive details			
Speaks effectively, adapting speech to a variety of contexts and tasks			

SOCIAL SKILLS

Personal Development/Classroom and Community Skills

	1	2	3
Accepts responsibility for choices and behaviors			
Adjusts to transitions and changes in routines			
Demonstrates appropriate interactions with others			
Follows classroom routines			
Regulates behavior in structured settings			
Regulates behavior in unstructured settings			
Takes care of materials and belongings			

LEARNING SKILLS

Approaches to Learning

	1	2	3
Engages actively in learning			
Follows directions			
Listens attentively			
Perseveres in challenging situations			
Seeks help when needed			
Stays on task			
Takes learning risks			
Uses time constructively			

ENGLISH LANGUAGE ARTS (cont.)

Language

1 2 3

Uses knowledge of English and its conventions when writing, speaking, reading			
Determines or clarifies the meaning of unknown words and phrases			
Spells high-frequency and studied words correctly			
Uses learned spelling patterns when writing			
Acquires and uses academic and content specific vocabulary			

MATHEMATICS

PRACTICE STANDARDS

1 2 3

Makes sense of problems and perseveres in solving them			
Reasons and explains			
Critiques reasoning of others			
Uses appropriate tools			
Attends to precision			
Sees structure and generalizes			

CONTENT STANDARDS

Operations and Algebraic Thinking

1 2 3

Demonstrates an understanding of division as partitioning and equal shares			
Demonstrates an understanding of the properties of multiplication and the relationship between multiplication and division			
Represents and solves problems involving multiplication within 100			
Represents and solves problems involving division within 100			
Demonstrates fluency with multiplication facts through 9x9			
Solves multi-step word problems involving the four operations			
Identifies and explains arithmetic patterns			

Numbers and Operations in Base Ten

Uses place value understanding to round whole numbers to the nearest 10 or 100			
Uses place value understanding and properties of operations to add and subtract within 1000			
Multiplies 1 - digit numbers by multiples of 10			

MATHEMATICS (cont.)

Number and Operations - Fractions

1 2 3

Demonstrates an understanding of fractions as parts of a whole and numbers on a number line			
Demonstrates an understanding of equivalent fractions			
Compares fractions with like numerators or like denominators			

Measurement and Data

Tells and writes time from an analog and digital clock to the nearest minute			
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects			
Represents and interprets data using scaled picture graphs, scaled bar graphs, and line plots			
Demonstrates an understanding of area and perimeter			

Geometry

Analyzes, compares, and classifies two-dimensional shapes			
Partitions shapes into parts with equal areas and expresses the area of each part as a fraction.			

SCIENCE

Earth and Space Sciences

1 2 3

Uses local weather data to describe and predict typical weather during a particular season			
Obtains and summarizes information about the climate of world regions to illustrate that typical weather conditions vary over a year			
Evaluates the merit of a design solution that reduces the impacts of weather-related hazards			

Life Sciences

Shows that species have unique and diverse life cycles			
Provides evidence that similar organisms have similar inherited traits			
Distinguishes between inherited and learned characteristics			
Compares organisms and their environments that existed long ago with those living today			
Uses evidence to explain that variations in characteristics within species may aid survival and reproduction			
Shows evidence that environmental factors affect the survival of organisms			

SCIENCE (cont.)

Life Sciences

1 2 3

Uses data to show how environmental changes affect reproduction and survival of organisms			
Provides evidence to show that survival of a population is dependent on reproduction			

Physical Sciences

Explains the effect of multiple forces, including friction on an object			
Investigates orientation and distance in relation to magnetic force			
Defines a design problem that can be solved by magnetic interaction			

Technology/Engineering

Applies the principles of the engineering/design process (ask, imagine, plan, create, improve) to solve a problem			
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ATTENDANCE

1 2 3 Total

Absent				0
Tardy				0
Dismissed				0

SOCIAL STUDIES

Civics and Government

1 2 3

Comprehends how democratic values started and how they are exemplified by people, events and symbols			
Comprehends supply and demand			
Identifies and describes the roles and responsibilities of civic leaders			

Geography

Identifies geographic information through basic elements of maps and globes			
Identifies and explains absolute and relative location, names and features of places and regions in the world			
Classifies regions with common geographic characteristics			

History and Culture

Compares family life of today with family life of the past			
Compares and contrasts native crops, foods and animals with those introduced by colonization			
Discusses the reasons for colonial settlement and representative government			

Term 1 Classroom Comment
Term 2 Classroom Comment
Term 3 Classroom Comment

Terry Testing is recommended for placement in _____ for next school year.

Teacher Signature _____ Principal Signature _____ Date _____

