

School Year 2015-2016
FOURTH GRADE REPORT CARD



Student: _____

Teacher: _____

Social/Learning Indicators

- 1** Student consistently demonstrates this skill.
- 2** Student demonstrates this skill most of the time.
- 3** Student demonstrates this skill some of the time.
- 4** Student requires on-going support to demonstrate this skill.

Academic Performance Indicators

- M** Consistently and independently demonstrates mastery in the grade level standard.
- P** Progressing toward consistent and independent mastery in the grade level standard.
- S** Some progress toward mastery in the grade level standard.
- N** Not yet demonstrating progress toward mastery in the grade level standard.
- I** Standard not addressed at this time.

SOCIAL SKILLS

Personal Development/Classroom and Community Skills

	1	2	3
Accepts responsibility for choices and behaviors			
Adjusts to transitions and changes in routines			
Demonstrates appropriate interactions with others			
Follows classroom routines			
Regulates behavior in structured settings			
Regulates behavior in unstructured settings			
Takes care of materials and belongings			

LEARNING SKILLS

Approaches to Learning

	1	2	3
Engages actively in learning			
Follows directions			
Listens attentively			
Perseveres in challenging situations			
Seeks help when needed			
Stays on task			
Takes learning risks			
Uses time constructively			

ENGLISH LANGUAGE ARTS AND LITERACY

Reading Literature and Informational Text

	1	2	3
Determines the theme of a text			
Makes logical inferences using supporting details from the text			
Demonstrates an understanding of multiple text structures			
Integrates information from related texts			
Compares and contrasts points of view			
Reads and comprehends a variety of genres			
Reads fourth grade texts with purpose and understanding			

Foundational Skills

	1	2	3
Applies fourth grade phonics and word analysis skills			
Reads with sufficient accuracy and fluency to support comprehension			

Writing

	1	2	3
Writes opinion pieces on topics or texts supporting a point of view with reasons and information			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Writes narratives to develop real or imagined experiences or events using effective techniques, details, and clear event sequences			
Plans, drafts, revises, and edits to produce clear and coherent writing			
Conducts short research projects through investigation of different aspects of a topic			
Gathers relevant information from multiple print and digital sources			
Writes routinely over extended time frames appropriate to task and audience			

Speaking and Listening

	1	2	3
Engages effectively in a range of discussions			
Identifies the evidence a speaker provides to support particular points			
Express ideas or recounts an experience in an organized manner with facts and descriptive details			

ENGLISH LANGUAGE ARTS (cont.)

Speaking and Listening

1 2 3

Speaks effectively, adapting speech to a variety of contexts and tasks			
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Language

Uses knowledge of English and its conventions when writing, speaking, reading			
Determines or clarifies the meaning of unknown words and phrases			
Spells high-frequency and studied words correctly			
Uses learned spelling patterns when writing words			
Acquires and uses academic and content specific vocabulary			

MATHEMATICS

PRACTICE STANDARDS

1 2 3

Makes sense of problems and perseveres in solving them			
Reasons and explains			
Critiques reasoning of others			
Uses appropriate tools			
Attends to precision			
Sees structure and generalizes			

CONTENT STANDARDS

Operations and Algebraic Thinking

1 2 3

Uses multiplication and division with whole numbers to solve word problems			
Solves multi-step problems, using the four operations, including problems in which remainders have to be interpreted			
Demonstrates an understanding of factors and multiples			
Generates and analyzes number and shape patterns			

Numbers and Operations in Base Ten

Demonstrates an understanding of place value of multi-digit whole numbers			
Knows multiplication facts and related division facts through 12×12			
Fluently adds and subtracts multi-digit whole numbers			
Uses place value understanding and properties of operations to multiply 4-digit by 1-digit numbers and 2-digit by 2-digit numbers			

MATHEMATICS (cont.)

Numbers and Operations in Base Ten

1 2 3

Uses place value understanding and properties of operations to divide 4-digit by 1-digit numbers			
Rounds multi-digit whole numbers to any place			

Number and Operations - Fractions

Demonstrates an understanding of fraction equivalence and ordering			
Demonstrates an understanding of decimal notation for fractions with denominators of 10 and 100			
Compares decimals to the hundredths			
Adds and subtracts fractions and mixed numbers with like denominators			
Multiplies a fraction by a whole number			

Measurement and Data

Solves problems involving measurement and conversion of measurements within one system			
Demonstrates an understanding of angles and measures angles			
Applies area and perimeter formulas for rectangles			
Represents and interprets data using line plots			

Geometry

Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Demonstrates an understanding of symmetry			

SCIENCE

Earth and Space Sciences

1 2 3

Shows evidence to explain the effects of erosion, deposition and mechanical weathering over periods of time			
Analyzes maps of geographical factors of the Earth to describe patterns			
Describes sources and sustainability of energy and fuel.			
Evaluates solutions designed to reduce the impact of natural disasters.			

Life Sciences

Constructs an argument that animals and plants have internal and external structures that affect their survival			
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SCIENCE (cont.)

Physical Sciences

Uses evidence to explain the relation of object speed to object energy			
Makes observations to show that energy can be transferred by sound, light, heat and electric currents			
Asks questions and predict outcomes about the changes in energy when objects collide			
Develops a model to communicate that waves are patterns of motion for energy travel and can differ in amplitude and wavelength			
Develops a model to describe how objects can be seen			
Develops and compare ways to transfer information through encoding, sending, receiving and decoding patterns			

Technology/Engineering

Plans and implements tests of a prototype to determine improvements and to redesign the prototype			
Evaluates relative design features to be considered in building a prototype			
Demonstrates that technology is any modification of the world to existing or new technologies to fulfill human needs or wants			
Describes that technological products or devices are made up of parts, using sketches to show relationships			

SOCIAL STUDIES

Civics and Government

1 2 3

Understands that people and communities create structures, rules, and ideas to solve problems			
Gives examples of the major rights that immigrants have acquired as citizens of the United States (the right to vote, and freedom of religion, speech, assembly, and petition)			

Geography

Uses maps to interpret information			
Compares and contrasts various types of maps			

History and Culture

Understands and describes the factors that influence immigration (political, economic, and religious freedoms)			
Compares and contrasts the climates, physical features, natural resources, human populations, and products of the five regions of the United States			
Identifies states, capitals, and major cities in each region			
Identifies and describes national landmarks (Statue of Liberty, Washington Monument, Lincoln Memorial, etc.)			

ATTENDANCE

	1	2	3	Total
Absent				0
Tardy				0
Dismissed				0

Term 1 Classroom Comment

Term 2 Classroom Comment

Term 3 Classroom Comment

Terry Testing is recommended for placement in _____ for next school year.

Teacher Signature _____ Principal Signature _____ Date _____

