



Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Social/Learning Indicators**

- 1 Student consistently demonstrates this skill.
- 2 Student demonstrates this skill most of the time.
- 3 Student demonstrates this skill some of the time.
- 4 Student requires on-going support to demonstrate this skill.

**Academic Performance Indicators**

- M** Consistently and independently demonstrates mastery in the grade level standard.
- P** Progressing toward consistent and independent mastery in the grade level standard.
- S** Some progress toward mastery in the grade level standard.
- N** Not yet demonstrating progress toward mastery in the grade level standard.
- /** Standard not addressed at this time.

**SOCIAL SKILLS**

**Personal Development/Classroom and Community Skills**

	1	2	3
Accepts responsibility for choices and behaviors			
Adjusts to transitions and changes in routines			
Demonstrates appropriate interactions with others			
Follows classroom routines			
Regulates behavior in structured settings			
Regulates behavior in unstructured settings			
Takes care of materials and belongings			

**LEARNING SKILLS**

**Approaches to Learning**

	1	2	3
Engages actively in learning			
Follows directions			
Listens attentively			
Perseveres in challenging situations			
Seeks help when needed			
Stays on task			
Takes learning risks			
Uses time constructively			

**ENGLISH LANGUAGE ARTS AND LITERACY**

**Reading Literature and Informational Text**

	1	2	3
Describes how point of view influences events	M		
Summarizes important ideas, key details and evidence in a text			
Makes logical inferences through critical reading and thinking using explicit information from a text			
Demonstrates an understanding of multiple text structures			
Integrates information from multiple sources to support conclusions			
Reads and comprehends a variety of genres			
Reads fifth grade texts with purpose and understanding			

**Foundational Skills**

	1	2	3
Applies fifth grade phonics and word analysis skills			
Reads with sufficient accuracy and fluency to support comprehension			

**Writing**

	1	2	3
Writes opinion pieces supporting a point of view with reasons and information			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Writes narratives to develop real or imagined experiences and events using descriptive details and clear event sequences			
Writes routinely and habitually producing clear and coherent writing in which the development and organization are appropriate to task, purpose and audience			
Develops and strengthens writing as needed by planning, drafting, revising, editing, rewriting or trying a new approach			

**Speaking and Listening**

	1	2	3
Engages effectively in a range of discussions			
Summarizes ideas, experiences, information and evidence attained from diverse sources			
Presents information and opinions, sequences ideas logically and uses facts and details			

## ENGLISH LANGUAGE ARTS (cont.)

Language	1	2	3
Uses knowledge of English conventions when writing, speaking, reading or listening			
Determines or clarifies the meaning of unknown words and phrases			
Spells fifth grade and studied words correctly			
Acquires and uses academic and content specific vocabulary			

## MATHEMATICS

PRACTICE STANDARDS	1	2	3
Makes sense of problems and perseveres in solving them			
Reasons and explains			
Critiques reasoning of others			
Uses appropriate tools			
Attends to precision			
Sees structure and generalizes			

## CONTENT STANDARDS

Operations and Algebraic Thinking	1	2	3
Writes, interprets, and evaluates numerical expressions using all four operations and parentheses			
Uses patterns, graphs, and rules to describe the relationship between corresponding terms, including ordered pairs on a coordinated plane			

## Numbers and Operations in Base Ten

Demonstrates an understanding of the place value system for multi-digit whole numbers and decimals to the thousandths			
Reads, writes and compares decimals to the thousandths			
Adds and subtracts multi-digit whole numbers and decimals to the hundredths			
Multiplies and divides multi-digit whole numbers and decimals to the hundredths			

## Number and Operations - Fractions

Solves word problems with fractions			
Uses equivalent fractions as a strategy to add or subtract fractions			
Applies understanding of multiplication and division when multiplying and dividing fractions			

## The Number System

Uses positive and negative integers to describe quantities			
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## MATHEMATICS (cont.)

Measurement and Data	1	2	3
Converts like measurement units within a given measurement system			
Represents and interprets data using line plots			
Demonstrates an understanding of volume, and uses formulas to find volumes of rectangular prisms			

## Geometry

Graphs points on the coordinate plane to solve real-world and mathematical problems			
Classifies two-dimensional figures into categories based on their properties			

## SCIENCE

Earth and Space Sciences	1	2	3
Uses a model to show the relationship of the Earth to the sun, moon and stars at different times during a day, month or year			
Develops a model to describe all components of the water cycle on land and in the layers of the atmosphere			
Describes and graphs the amounts, types and sources of water in the biosphere			

## Life Sciences

Obtains information and designs a plan to change practices that affect the Earth's resources and environment			
Demonstrates the process by which plants get the materials for growth and reproduction			
Develops a model of a food web including the roles of producers, consumers and the environment			
Designs a composter to encourage maximum decomposition of materials			

## Physical Sciences

Uses a model of matter to explain phenomena of gases, changes between gases and liquids and dissolving			
Demonstrates the conservation of weight in matter throughout phase changes and reactions			
Identifies substances based on their unique properties			
Conducts experiments to determine substances obtained through mixing two or more substances			
Provides evidence that the gravitational force of the Earth is directed toward the Earth's center			
Develops a model to describe that food energy comes from the sun and provides energy and materials for body functions			

## SOCIAL STUDIES

### Civics and Government

1 2 3

Identifies and explains the importance and relevance of the founding documents (Declaration of Independence, Constitution, Bill of Rights) on the formation of the United States government			
Describes the lives and achievements of important leaders from the American Revolution and early years of the United States			

### Geography

Identifies the natural and geographic features of Massachusetts and the impact on state development			
Identifies and explains how the geography of the regions of colonial America impacted development			

### History and Culture

Explains the impact and relevance of European exploration on the establishment of world cultures			
Demonstrates differing points of view and multiple causes in shaping a world event			

### ATTENDANCE

	1	2	3	Total
Absent				0
Tardy				0
Dismissed				0

#### Term 1 Classroom Comment

#### Term 2 Classroom Comment

#### Term 3 Classroom Comment

Terry Testing is recommended for placement in \_\_\_\_\_ for next school year.

Teacher Signature \_\_\_\_\_ Principal Signature \_\_\_\_\_ Date \_\_\_\_\_

