

Tech Committee Agenda
Thursday, March 2, 2017
Westwood Conference Room
3:30 PM – 4:30 PM



Norms:

- Assume positive intent and check assumptions
- Contribute to the learning of the group by being engaged, listening, and sharing the floor
- Focus on *interests*, not *positions*
- Limit disruptions from sidebars and electronics
- Come prepared; follow-up when appropriate; keep confidentiality

| Topic | Outcome/Decision Pts | Prep for Discussion | Time(minutes)/Facilitator |
|--|---|--|----------------------------------|
| Welcome and Focus for the day | Identify the performance tasks and expected outcomes for the day. | None | 5 / Stefan & Ron |
| SAMR Model | Provide the committee with an understanding of the how technology can be used for learning experiences. | Read the article posted on the web page | 5 / Ron |
| Review of Draft Vision Statements | Review drafts from the previous meeting and begin synthesizing them into one statement | Review the drafts posted on the web site. | 10 / Ron |
| Review of Current Vision & Mission Statements | Review the existing statements to determine if there are topics to be carried forward. | None | 10 / Ron |
| Establish Working Groups | The committee will divide into work groups and identify priorities for that area. | Think about what target area you want to focus on. | 20 / All-Ron |
| Report Out | Each member will understand the focus of each work group and will provide feedback to support them. | Select a representative to report out on the group's work. | 5 / All -Ron |
| Next Steps and Q & A | What's next? What's expected for the next meeting? Next Meeting Date = _____ | None | 5 / All |

WORK GROUPS
March-June 2017

| <i>Focus-Target Areas</i> | <i>Intended Outcomes</i> | <i>Members</i> | <i>First Meeting Date</i> |
|--|--|----------------|---------------------------|
| Assessment & Data | To streamline and maximize the collection, analysis, and use of data. | | |
| Curriculum Integration & Professional Development | To embed digital and personalized learning into all content areas. To support and prepare students and staff for the next generation of assessments (MCAS 2.0). Equip all staff with the professional development necessary to integrate digital learning into their daily lessons. | | |
| Family & Community Communication and Engagement | To communicate and interact promptly and efficiently with our students, their families, and the community. | | |
| Infrastructure – Policy and Sustainability | Strengthen our technology infrastructure to support individual devices for students and staff, and mobile learning experiences. Transition from an acceptable use policy to a responsible use policy. Identify strategies to sustain ongoing support and financing of technology upgrades. | | |
| Programs-Subscriptions & Interventions | To support the effective implementation of academic intervention for students. Expand learning opportunities for students and staff outside of the classroom and school day. | | |
| Other: | | | |
| Other: | | | |